

Behaviour Policy



Kingsdown Nursery School

Approved by:	Full Governing Board	Date: February 2023
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Last reviewed on:	February 2022
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Next review due by:	February 2024
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Kingsdown

Nursery School

LINCOLNSHIRE COUNTY COUNCIL

Kingsdown Road, Lincoln, LN6 OFB

BEHAVIOUR POLICY

At Kingsdown we want all children to experience a happy, safe and secure place. We want children to be able to speak out, to move freely, make choices, bake, create, dance, sing, make friendships, find quietness, respect others, observe manners, stretch their imaginations, play, be responsible, to be with nature and to learn the wonders of our world. In order to accomplish this, children need to be able to play and learn in ways that are socially acceptable and keep themselves and others safe.

If children come to Kingsdown displaying inappropriate behaviours, it is often because they haven't yet learnt to control their natural urges and responses, they haven't learnt to wait, share and take their turn.

It is the responsibility of all staff, regardless of key groups, to help children behave in socially acceptable ways and to learn patience and tolerance with and for other children.

We will have high expectations for all children and will support them to develop their personal, social and emotional skills (PSED) throughout their time with us, so that they are able to:

- Form good relationships with adults and peers.
- Work as part of a group or class, taking turns and sharing fairly, understanding that we all need to accept agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously
- Understand what is right, wrong, and begin to understand why
- Consider the consequences of their words and actions for themselves and others

During the year we aim to provide opportunities for the children to:

- Get to know each other and make friends.
- Learn to share activities and resources.
- Learn to take turns with the activities and resources.
- Learn to negotiate and listen to each other.
- Learn to assert themselves appropriately.
- Learn to respect boundaries and behavioural expectations.
- In providing these opportunities we are hoping that pupils will begin to learn self-discipline.

To help develop self-discipline staff will:

- Demonstrate standards of behaviour which will provide an example for the children to follow.
- Show that we value friendship and co-operation so as to help the children develop respect for other people and cultures.

- Provide activities and resources that will encourage children to share and to work together. ● Help children to develop the appropriate language so that they can negotiate with other children.
- Provide an environment which is attractively and carefully presented, so that everyone develops a sense of pride and respect for our nursery.

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The role of staff in developing good behaviour

- We will always aim to praise positive behaviour and to keep reprimands for negative behaviour to a minimum.
- Staff will try to pre-empt a potential conflict situation by modelling alternative positive behaviour. Distraction techniques will be used e.g. "I have a special activity for you over here."
- Where a child does something that is inappropriate staff will always talk to them and explain what was found to be unacceptable.
- Effective strategies for individual children will be shared and staff will always try to adopt a consistent approach.
- It may be agreed that a child would benefit from taking part in individual/paired/small group adult led activities to develop social skills.

Working with parents/carers

- If parents/carers raise concerns over their child's behaviour this will be dealt with sensitively. They will be invited to discuss issues with the class teacher, Special Educational Needs Coordinator (SENCO) and/or the Headteacher and advice may be offered.
- If a child's on-going behaviour is giving cause for concern, the class teacher will discuss the problem with other staff and we will develop strategies to improve the behaviour. If the concerns continue we will involve the parents/carers and the SENCO in our discussions. If the strategies that we have put in place do not have the desired effect of improving the behaviour then an Individual Education Plan (IEP) will be set up so that all the adults involved with the child can work together to overcome the difficulties. The plan will be reviewed regularly.

Rewards and Sanctions

The range of rewards we use at Kingsdown Nursery School will include:

- Verbal praise- this is most commonly used both individually and in front of peer group.
- A hug where appropriate.
- A special role may be given e.g. "You sat so nicely today you can lead the line".
- The judicious use of stickers.

The sanctions we use need to be developmentally appropriate for the child. We would choose from these options:

- Withdrawal of attention - it may be appropriate in some cases to ignore the child's behaviour if they are not harming anyone else

- Give clear and firm instructions and ensure they are carried out.
- Moving the child away from the area of conflict.
- Setting a clear time warning.
- If other methods are not working- "time out" away from the other children.

Physical restraint

This should be used always as a last resort and only if there are grounds to believe that a child may be putting him/herself or others at risk. Any restraint used will involve the minimum amount of force necessary and for the minimum time necessary. If a child is causing persistent behaviour problems it is essential that an appropriate behaviour plan be put into place and shared with all staff so that they can support and manage the child in the best possible way.