

Kingsdown Nursery School

Me and My Family

Communication and Language	Physical Development
<p>Read stories about family life such <i>My mum and dad make me laugh, Alfie stories, Large family</i></p> <p>Bath babies/dolls and talk through what is happening</p> <p>Learn vocabulary specific to our bodies and clothes</p> <p>Sing 'body' songs such as <i>Clap your hands and wiggle your fingers, Heads, Shoulders, Knees and Toes,</i></p> <p>Talk about people and pets in our families using photos brought in from home</p> <p>Take opportunities to talk about families and routines in our homes</p>	<p>Use climbing apparatus and learn vocabulary associated with moving our bodies</p> <p>Try to use the firefighters pole</p> <p>Complete obstacle courses by moving in different ways such as hopping, jumping, slithering</p> <p>Thread beads on strings using our fingers</p> <p>Develop fine motor skills through play with dough, pegs, tweezers and pencils</p> <p>Practice our skills by putting on our coats, hand-washing, putting on wellies, toileting independently</p>
<p>Related Vocabulary</p> <p>Body parts, mum, dad, grandma, grandad, aunty, uncle, cousin, me, family, brother, sister</p>	<p>Related Vocabulary</p> <p>Press, squash, roll, up, down, through, across, in, out, climb, push, pull, along, slither, slide, balance, wobble, crawl, try</p>
Expressive Arts and Design	Understanding the World
<p>Create first pictures using paints, collage materials, colour mixing, recyclable materials</p> <p>Role play in the Home Corner reinforcing language associated with 'home'</p> <p>Learn Body and Action songs on the CD player and by using instruments and dancing</p> <p>Use small world resources such as the dolls house and animal sets to act out stories and real-life scenarios</p>	<p>Use the tablets and the interactive whiteboards to access software programs such as Switch It Hygiene</p> <p>Use the Jigsaw Maker program to learn the names of their classmates</p> <p>Talk about photos of our families</p> <p>Develop positive attitudes about the differences between people</p> <p>Talk about home routines – bed time, meal times</p> <p>Explore how things work such as the marble run and construction toys</p>
<p>Related Vocabulary</p> <p>Paint, mix, colour, create, stick, join, cut, snip, wash up, sweep, meal time, food, story, dance, move, twirl, spin, shake, tap,</p>	<p>Related Vocabulary</p> <p>Name, family, people, different, same,</p>
Mathematics	Personal, Social and Emotional Development
<p>Participate in counting rhymes, finger rhymes and number rhymes</p> <p>Sort play people according to different criteria</p> <p>Describe a familiar route to school</p> <p>Make cakes/sweets using dough and bun trays</p> <p>Say one number for each item in order</p> <p>Talk about different house numbers</p>	<p>Settle into the new school year</p> <p>Learn the names of our friends</p> <p>Show confidence in taking part in new activities</p> <p>Begin to know where to hang our coats, find our name cards etc</p> <p>Begin to listen to and enjoy activities such as story time</p> <p>Develop ways to calm themselves</p>
<p>Related Vocabulary</p> <p>Tall, not tall, big, not big, long, not long, short, small, how many, count, 1,2,3,4,5 etc</p>	<p>Related Vocabulary</p> <p>Nursery, school, talk-time, snack-time, play-time, story-time, name card, peg, hang up, tidy up, group, friend, find, home-time</p>