

Kingsdown Nursery School
Theme – Festivals of Light/Christmas
Planning for each curriculum area

Communication and Language	Physical Development
<p>Read and listen to Christmas stories</p> <p>Join in with repeated refrains and anticipate key events and phrases in rhymes and stories</p> <p>Listen to others one to one or in small groups</p> <p>educational visit to Rand Farm</p> <p>Retell a past event in the right order following visit to Rand Farm-photos on whiteboard/jigsaw maker program</p> <p>Begin to use a range of vocabulary related to educational visit</p>	<p>Move freely and with pleasure and confidence in a variety of ways when joining in with music and dancing activities</p> <p>Will practice using simple tools during adult-led activities when making a salt-dough decoration, Christmas card, calendar</p> <p>Use one handed tools</p>
<p>Related Vocabulary</p> <p>Christmas, celebration, Santa/Father Christmas, chimney, presents, giving, thanks, farm, animal names, nativity, coach ride</p> <p>Diwali, Diva, clay, light, colours, special</p>	<p>Related Vocabulary</p> <p>Jump, dance, wriggle, walk, skip, crawl, hop, slide</p> <p>Squash, roll, cut, press, shape, pat, mix</p> <p>Cut, snip, stick, decorate, snip</p>
Expressive Arts and Design	Understanding the World
<p>Enjoy playing in the role-play areas both inside (Santa's House/workshop) and outside (Christmas Cake Shop/Hot chocolate stand)</p> <p>Build stories based on their imaginative play/first-hand experiences</p> <p>Create movement in response to Christmas music/songs heard</p> <p>Experiment and talk about different textures when making Christmas cards</p> <p>Use of musical instruments</p> <p>Sing the melodic shape (moving melody) such as up and down</p>	<p>Show an interest in the lives of people who are familiar to them</p> <p>Remember and talk about significant events in their own lives</p> <p>Begin to make sense of their own life story and family's history</p> <p>Explore and respond to different natural phenomena in their setting.</p> <p>Enjoy joining in with family customs and traditions</p> <p>Complete a simple program on the white board and iPad</p>
<p>Related Vocabulary</p> <p>Pretend, role, imagination, move, dance, play, listen, sounds, high, low, fast, slow, quiet, loud</p>	<p>Related Vocabulary</p> <p>Family, brother, sister, remember, special</p> <p>Click, touch, drag, move</p> <p>Home, Christmas, Diwali, celebration, party</p>
Mathematics	Personal, Social and Emotional Development
<p>Notice simple shapes and patterns in pictures such as those on wrapping paper</p> <p>Practice wrapping presents, finding the right size paper</p> <p>Begin to talk about the shapes of everyday objects such as tree decorations</p> <p>Begin to use everyday language related to money when playing in the role-play shop</p> <p>Describe a familiar route-walk to school car journey, Santa's journey</p>	<p>Play effectively in a group, extending and elaborating play ideas</p> <p>Adapt behaviour to different routines, events, social situations and changes in routine such as the educational visit, Christmas party, Christmas sing-a-long and Magician</p> <p>Show effortful control relating to turn taking</p> <p>Show more confidence in new social situations</p>
<p>Related Vocabulary</p> <p>Shape, triangle, square, oblong, rectangle, circle</p> <p>Pattern, same, different, large, not large, big, not big, small, not small, size,</p> <p>Money, pound, coins, change</p> <p>Sides, corner, straight, round, flat</p>	<p>Related Vocabulary</p> <p>Visit, trip, listen, adult, change, party, share, friends, turn, wait, games, rules, fun, magic</p>