

Kingsdown Nursery School
Theme – Spring and New Life

<p style="text-align: center;">Communication and Language</p> <p>Read and listen to stories such as Billy’s Sunflower, Jasper’s Beanstalk, Over by the Meadow, The Very Hungry Caterpillar</p> <p>Listen and identify animal noises-sound lotto game</p> <p>Continue to develop a repertoire of songs and rhymes- 5 shiny eggs, There’s a tiny caterpillar on a leaf, Old MacDonald, Chick, chick, chicken</p> <p>Answer a hierarchy of questions - What? Why?</p>	<p style="text-align: center;">Physical Development</p> <p>Make choices about the right resources to carry out for a plan for example, choose a spade to carry out a small hole with a trowel</p> <p>Be increasingly independent in dressing</p> <p>Join in with action rhymes and ring games-Heads, shoulders, knees and toes, baby shark, Here we go round the mulberry bush</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Spring, new, born, change, warm, animal and baby names, meadow, nest, farm</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Choose, tool, move, think, plan</p> <p>Help, try, dress, pull, fasten</p>
<p style="text-align: center;">Expressive Arts and Design</p>	<p style="text-align: center;">Understanding the World</p>
<p>Enjoy taking part in action songs and rhymes</p> <p>5 little ducks, 5 little speckled frogs, There’s a worm at the bottom of the garden</p> <p>Play instruments with increasing control to express their feelings and ideas</p> <p>Join different materials and explore different textures</p> <p>Make simple models which express their ideas</p> <p>Explore and engage in different role play-Farm shop</p> <p>Make imaginative small worlds with kits-farm, house, train</p>	<p>Talk about what they see using a wide vocabulary</p> <p>Plant seeds and care for them and other living plants in the garden</p> <p>Understand the key features of a plant and animal</p> <p>Begin to understand the need to respect and care for environment and all living things</p> <p>Respond to natural phenomena on trips-nature walk</p> <p>Find out about the weather</p> <p>Learn to make sense of families and customs</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Sing, play, listen, sound</p> <p>Join, fix, make, think, plan, look, change</p> <p>Pretend, imagine</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Seed, grow, water, sunshine, warm, plant, root, stem, stalk</p> <p>Weather, windy, weather, breeze, blow, rain, cloud, sun</p> <p>Pancake Day, Easter, Chinese New Year</p>
<p style="text-align: center;">Mathematics</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p>
<p>Make comparisons between objects relating to size, length, weight, capacity</p> <p>Map work/Take part in Easter egg hunt discussing routes and locations</p> <p>Say one number for each item in order</p>	<p>Develop sense of responsibility and membership of community</p> <p>Find resolutions to conflicts and rivalries</p> <p>Be increasingly independent in meeting their own care needs</p> <p>Make healthy choices about food and drink</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Big, small, long, short, full, not fully, heavy, not heavy</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Friends, team, group</p> <p>Care, share, turn</p>