

Kingsdown Nursery School  
Theme – Animals

<p style="text-align: center;"><b>Communication and Language</b></p> <p>Enjoy listening to longer stories-Goldilocks and the 3 bears, Rumble in the Jungle Use longer sentences of 4 to 6 words Start a conversation with an adult or a friend and continue it for many turns Animal themed stories-Rumble in the Jungle, Farmer duck, Old McDonald, Elmer, Don't wake the Bear Use talk to organise themselves and their play</p>	<p style="text-align: center;"><b>Physical Development</b></p> <p>Start taking part in activities some of which they make up for themselves or in teams Choose the right resources to carry out their plan Continue to develop their movement, balancing, riding (scooters, trikes, bikes) and ball skills Use one handed tools and equipment Be increasingly independent when they dress and undress</p>
<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Listen, speak, talk, chat, turn, animal names, animal baby names</p>	<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Think, plan, use, need, ride, care, try, fasten, pull</p>
<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p>Use drawings to represent ideas like movement or loud noises Take part in simple pretend play using an object to represent something else Respond to what they've heard expressing their thoughts and feelings Sing the melodic shape of familiar songs-up/down, high/low Sing the pitch of a tune or song sung by another person Animal boogie, old MacDonald, What's that sitting in the sea?</p>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>Talk about what they see using appropriate vocabulary Understand the key features of the life cycle of an animal Begin to understand the need for respect and care for the natural environment and all living things Pets, Wild animals, Farm, Sea, Polar</p>
<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Pretend, imagine, feel, think, sing, listen</p>	<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Born, new, baby, grow, care, look after, kind</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total Solve real world problems with numbers up to 5-how many cows are there in that field? Talk about and explore 2D and 3D shapes using informal and mathematical language Make comparisons between objects Talk about and identify patterns around them and use informal language-spotty, stripes, dots.</p>	<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <p>Develop their sense of responsibility and membership in a community Show more confidence in new social situations Find solutions to conflicts and rivalries Develop appropriate ways of being assertive Remember rules without needing an adult to remind them</p>
<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Count, look, shapes, corner, side, point, round, flat, pattern, stripes, spots, lines</p>	<p style="text-align: center;"><b>Related Vocabulary</b></p> <p>Family, belong, home, routines, think, wait, listen, share, care, kind, rules</p>