

Kingsdown Nursery School
Theme – Journeys and Transitions

<p style="text-align: center;">Communication and Language</p> <p>Listen to and join in with stories and repeated refrains connected with the theme</p> <p>Talk about familiar books and be able to tell a long story</p> <p>Pay attention to more than one thing at a time, which can be difficult</p> <p>Develop their communication by understanding concepts about print</p> <p>Use some of their print and letter knowledge in early writing, for example car names, lists</p>	<p style="text-align: center;">Physical Development</p> <p>Play Stop-Go games using traffic lights</p> <p>Play positional games</p> <p>Increasingly be able to use and remember sequences of movements which are related to music and rhythm</p> <p>Collaborate with others to manage large items such as moving a large plank safely</p> <p>Use a comfortable grip with good control when holding a pencil or pen</p> <p>Show a preference for a dominant hand</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Story, page, once upon a time, the end, next, then, later on, writing, list, letter,</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Stop, go, up, down, behind, next to, beneath, movement, rhythm, sway, dance, stamp, grip, comfortable,</p>
<p style="text-align: center;">Expressive Arts and Design</p> <p>Make imaginative and complex small worlds with blocks and construction kits</p> <p>Develop their own ideas and then decide which materials to use to express them</p> <p>Join different materials and explore different textures through model making, painting with wheels, rubbings, 'hot air' balloons</p> <p>Draw with increasing complexity and detail, such as representing a vehicle including details</p> <p>Create their own songs or improvise a song around one they know</p>	<p style="text-align: center;">Understanding the World</p> <p>Explore how things work</p> <p>Talk about what they see using a wide vocabulary</p> <p>Explore materials that have different properties</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Explore and talk about different forces they can feel</p> <p>Continue developing positive attitudes about the differences between people</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Texture, join, tape, glue, stick, thread, string, twist, tie, paint, rub, pattern, print, picture, song, words</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Explore, describe, countries, different, same, work, change, material, strong, push, pull</p>
<p style="text-align: center;">Mathematics</p> <p>Participate in number hunts and songs such as 'Five little men in a flying saucer', 'The wheels on the bus', 'The big ship sails on the alley-alley-o'</p> <p>Extend and create patterns – e.g. train, bus, train, bus</p> <p>Describe a familiar route</p> <p>Combine shapes to make new ones – an arch, a bigger triangle, roadways</p> <p>Discuss routes and locations, using words like in front of, behind</p> <p>Link numerals and amounts – bus people game</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Make healthy choices about food, drink, activity and tooth-brushing</p> <p>Play with one or more other children extending and elaborating play ideas</p> <p>Increasingly follow rules understanding why they are important – road safety</p> <p>Act out ways to travel – walking, biking, eco, bus, public transport, rescue vehicles</p> <p>Develop their sense of responsibility and membership of a community</p>
<p style="text-align: center;">Related Vocabulary</p> <p>Number names, pattern, repeat, same, triangle, square, arch, circle, rectangle, journey, route, in front of, behind</p>	<p style="text-align: center;">Related Vocabulary</p> <p>Food, healthy, thirsty, hungry, play, share, talk, help, think, important, safe, traffic, belong, group, altogether</p>